

Brad Evans Scholarship Award

a fund of the
Orange County Community Foundation

The Program

The Brad Evans Foundation Fund Scholarship was established by the Evans family to honor their son and brother whose life was characterized by the qualities of integrity, loyalty, and commitment.

Brad Evans was an excellent student, a talented athlete, a wonderful son and a terrific brother. He had a gift of bringing people together which was the result of his inclusive nature. He was known for his sense of humor, creativity, and spirit of adventure.

Brad graduated from Corona del Mar High School in 1996 where he was an academic letterman, an editor of the school newspaper, a starting guard and co-captain of the varsity basketball team. He was admitted to the University of California at Berkeley as a Regents' and Chancellors' Scholar.

Brad embraced life. He traveled in Europe, South America, and across the U.S. He spoke fluent Spanish and played bass guitar in a rock band. He died just four months before he was to graduate from U. C. Berkeley. This scholarship is established to assist a talented and versatile student with first year expenses at Berkeley.

For more information about Brad and the Brad Evans Foundation, please visit:
<http://www.bradevansfoundation.org>

Eligibility

Applicants for this award must be:

- **Orange County high school graduating seniors who are attending school in the Newport-Mesa Unified School District.**
- **Students who have been accepted to an accredited program at the University of California, Berkeley.**
- **Outstanding in their chosen field with a demonstrated record of community service and leadership.**

APPLICATION REQUIREMENTS

To be considered for a scholarship, you **must**:

- Complete *and sign* the attached application.
- Write an essay as specified in the application.
- Obtain an official transcript.
- Arrange for 2 letters of recommendation to be given to you in sealed envelopes, signed by the writer across the seal.
- Submit the following to the Foundation in one large envelope:
 - The **original** plus **three** copies of your application and essay
 - Two letters of recommendation, each still sealed
 - Your Official Transcript of Grades

Please DO NOT staple any portion of your application

Selection of Recipients

Applications will be reviewed by a committee appointed by the Community Foundation.

All materials must be postmarked by **April 29, 2009**. Earlier applications are appreciated. All materials should be mailed to:

Brad Evans Scholarship Award
Orange County Community Foundation
30 Corporate Park, Suite 410
Irvine, CA 92606

Awards

Recipients are selected without regard to race, color, creed, religion, sex, handicap, or national origin.

A single scholarship of up to **\$4,000** will be available each academic year.



Brad Evans Scholarship Award

2009 Application Form

-Please Print or Type-

Section I: General Information

Applicant Information

Name: _____
First
Middle
Last Name

Gender: Male Female Date of Birth: ____ / ____ / ____
mm
/
dd
/
yy

Mailing Address: _____
Address
City
State
Zip Code

Phone #: (____) ____ - ____ Alternate Phone #: (____) ____ - ____

E-mail: _____

Academic Background/Plans

High School Name: _____ City: _____

Cumulative G.P.A.	SAT Scores, Include highest scores even if obtained on different dates		
Grades 10 - 12	Verbal	Math	Critical Reading

To qualify for this award, students must be accepted into an accredited program at the University of California, Berkeley.

Have you been accepted to University of California, Berkeley? Yes No

If no, when do you expect to be notified? ____ / ____ / ____
mm
/
dd
/
yy

Class year that you will be entering in COLLEGE:

Freshman Sophomore Junior Senior Graduate

Intended Major: _____

Intended Minor: _____

Anticipated College Graduation Date : ____ / ____ / ____
mm
/
dd
/
yy

Section II: Leadership Activities

Describe two or three situations in grades 9-12 in which you had an opportunity to demonstrate leadership. In the space below, write a paragraph (8-10 sentences) explaining why these positions have been meaningful for you and how they have impacted your life and the surrounding community.

Section III: Service Activities

Choose at least three school or community-based **service** activities in which you participated from grades 9-12 that have benefited your community. In the space below, write a paragraph (8-10 sentences) explaining why these activities have been meaningful for you and how they have impacted your life and the surrounding community.

Section IV: Special Honors

List any honors, awards, or recognition you have received and describe the purpose of these acknowledgments. Attach an additional sheet if necessary.

	Awards / Honors / Recognition	Grade				Descriptions	Teacher/Mentor
		9	10	11	12		
1		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Section V: Miscellany**SPECIAL CIRCUMSTANCES (Optional)**

Describe any special circumstances which have impacted or may impact your academic performance, community service or leadership activities:

APPLICANT ESSAY

On a separate sheet, write a one page (maximum) essay, typed (11, or 12 pt. font only) about your current academic interests and plans. Describe how your plans are appropriate to your situation, abilities and long-term goals.

LETTERS OF RECOMMENDATION

Arrange for two letters of recommendation to be given to you in sealed envelopes in time for you to forward them to the Foundation with your application. One letter must be from a member of your school staff. The other must be from an unrelated adult who has been involved with you in some significant way outside of school. Teachers, counselors, ministers and employers are good choices as they can usually comment on overall character, achievement and promise. **DO NOT** submit letters written by relatives. Writers should describe how they have come to know you and what they see as major strengths and limitations in your character and skills. Be sure that the person writing the letter includes your full name and their signature.

CERTIFICATION

In submitting this application, I certify that the information provided is complete and accurate to the best of my knowledge and that the essay is my own work. I understand that I will be required by the Foundation to provide documentation to corroborate the above information in order to receive scholarship payments. I realize that failure to comply with a request for further information will prevent the applicant from being considered for scholarships and will result in the termination of the scholarship. Further, I certify that I meet the intent of the scholarship funds that I have applied for as stated in the guidelines. I realize that falsification of information will result in termination of any scholarship granted. I also understand that my signature below gives permission to my school to release related information to the Orange County Community Foundation for verification purposes.

Applicant's signature: _____

Date: _____

For information on other scholarship opportunities, please visit www.oc-cf.org